

Making a World of Difference



Welcome to Hewens Primary School



ETHOS AND VALUES

At Hewens Primary, children are encouraged to become confident, caring and articulate, using their aptitudes and abilities to the full. Courtesy and respect are encouraged, as is a calm and ordered environment to promote the development of social skills so that each child can be successful not only in school but in Modern Britain. We are largely known for creating an inclusive and accepting school where everyone is equal. We are welcoming, approachable and thoughtful in our actions at all times.

Hewens Primary is a place where children are happy and enjoy their learning, experiencing inspirational standards of teaching which allow them each to flourish and reach their full potential. We inspire children to become inquisitive and intuitive learners in all areas of the curriculum.

At Hewens Primary, we wish to promote positive attitudes in the children and amongst all other stakeholders. With this in mind, we seek to fulfil our commitment to you, unimpeded by expectations that would otherwise limit the progress of your child at school. We are committed to providing high quality education for all of our learners, ensuring that every member of the community is valued and respected, always being treated in a manner that is appropriate and just. We aim to be a caring community where everyone is safe and secure. The School rewards good behaviour, recognises success and regularly celebrates children's achievement. We use praise to encourage good behaviour with the firm conviction that every child can become self-aware, independent and confident, both academically and socially.

We strive for excellence in all we do. Our school ethos is built around the 6 R's of:

Respectful Responsible Reflective Resourceful Rational Resilient

These R's are used as a cornerstone in how we deal with all situations at our school and how we reward our children. We believe that by demonstrating the R's every day, children will become positive members of their school and local community. The 'R's are also used to instil a positive growth mindset and ensure that our children take responsibility for their actions and become more reflective learners.

At Hewens Primary, our priority is to promote positive relationships so that everyone can work productively together, sharing a common sense of purpose; each achieving the very best they can.

A handwritten signature in black ink, appearing to read 'Kingsley Thomas'.

Kingsley Thomas
Headteacher

'The leadership team has maintained the good quality of education in the school since the last inspection. You and your team have taken effective steps to build on the existing strengths, as well as tackle the areas for improvement.'

(Ofsted, June, 2019)



Curriculum and Learning



WHAT ARE WE TRYING TO ACHIEVE WITH OUR CURRICULUM?

At Hewens Primary, we are committed to delivering a curriculum which is broad and balanced, rich and varied, being flexible and responsive to each child's wider needs by the end of each stage and phase in primary school.

By the end of the Early Years Foundation Stage (EYFS), children:

- ☆ Develop their phonological understanding and are able to segment and blend simple words so they can access simple or repetitive texts;
- ☆ Develop a joy for reading and want to explore and find out answers to questions raised;
- ☆ Express how they feel and are aware of how to manage their emotions;
- ☆ Develop an understanding of the concept of print of what a simple sentence is and can read and write them;
- ☆ Recognise numbers to at least 20 and understand their value;
- ☆ Use the correct vocabulary when talking about their learning.

End of Key Stage 1 children:

- ☆ Can read a range of age-appropriate texts with accuracy, fluency and expression;
- ☆ Have developed fluency in number which is age appropriate and can now undertake simple reasoning and problem-solving activities, applying their knowledge and understanding of number;
- ☆ Have developed their fluency in handwriting;
- ☆ Know what a good writer looks like for their age and use skills taught to write for different purposes and audiences;
- ☆ Understand the 6R's in the School and apply to day-to-day life as well as in school.

End of Key Stage 2 children:

- ☆ Are mature and independent learners and are equipped with the knowledge and skills to make the transition to secondary school;
- ☆ Have secured necessary knowledge, skills and understanding in reading, writing and Mathematics to help them access the wider curriculum;
- ☆ Are critical thinkers who are able to apply their higher order thinking skills in a range of learning in order to make a judgement.

To this end, Hewens Primary School meets the requirements of the Early Years Foundation Stage (Nursery and Reception), and the National Curriculum at Key Stages 1 and 2. Equally, there is great emphasis on learning beyond the classroom, particularly at the Foundation Stage where the outdoor environment is an essential resource in planning curriculum activities. As the children get older, so the opportunities to offer first hand practical experiences within the wider community increase. This includes special visits, workshops, educational trips and residential. All children have access to online resources and websites such as Purple Mash, Active Learn and Times Tables Rock Stars. They are also each assigned a Microsoft Teams account for the purpose of remote learning.

'You are providing remote education for all pupils who need to learn from home through a mixture of paper-based and digital activities. Pupils are given work that aims to reflect the curriculum taking place in school. This includes assemblies as well as daily live lessons in reading and mathematics.'

(Ofsted, December, 2020)



Looking after our Children



Our diverse staff mirror the diverse school community and its ability to communicate effectively with the parents, guardians and carers. We regularly assess the development and learning needs of each child throughout the School year and routinely meet at the beginning of each term with parents, guardians and carers to provide up-to-date feedback. In doing so, it is possible to instantly determine which areas of learning need further development and where each child's particular strengths and future needs lie.

From the outset, we encourage full involvement in your child's learning and routinely provide a variety of activities which can be completed at home. The nature of this home learning depends on the age and ability of the child, promoting a meaningful partnership between home and school; ensuring that all children have the opportunity to practise new skills acquired at school, reinforcing concepts, knowledge and understanding in all areas of the curriculum. In the longer term, it helps children to develop good working habits and ultimately means they become independent learners. Generally, the focus is on reading, spelling, multiplication tables and mental arithmetic. However, Hewens also values topic-based learning which allows individual children to pursue areas of their own interest and co-construct future learning.

It is also important to understand what we mean by 'stage not age' given that some children are generally very able, whilst others have specific gifts and talents which can be readily accelerated. Therefore, it is important that every child is fully extended with the most able working occasionally with older children in specific areas of the curriculum. Whatever a child's ability might be, we aim at all times to cater for this through careful differentiation, intervention and enrichment programmes, always focused on obtaining the very best from each child.

In 2019, our school gained the Leading Parent Partnership Award (LPPA) which is a true testimony of the hard work we have done with our parents, guardians and carers and the wider community over the years. Strong partnerships with families are pivotal to our school life and we are committed, through this award, to continue the work of establishing and maintaining an effective and purposeful working relationship between home and school. We welcome parents, guardians and carers as informed and active partners in the education of their children and indeed the wider life of the School, whether this be through special activities or as a member of the Local Advisory (Governing) Body. All newcomers can be sure of a warm welcome.

The safety and safeguarding of our children is of paramount importance. The School has four Designated Safeguarding Leads (DSLs) to oversee our safeguarding measures, as well as being supported by The Rosedale Hewens Academy Trust Lead Safeguarding Officer (LSO).

'Safeguarding policies and procedures meet requirements. Staff are trained through a comprehensive induction programme, and have regular ongoing training.'

(Ofsted, June, 2019)

'Leaders have a secure understanding of which pupils require additional support. This includes the need to stretch the most able pupils to make further progress.'

(Ofsted, June, 2019)



Enriching Learning



SCHOOL FACILITIES

Hewens Primary School is guided by the principles, values and policies which have delivered success for learners consistently across the entire Trust.

Being smaller than many local schools, members of staff are well placed to actively engage with parents, guardians and carers in order to carefully plan each child's learning journey. As such, one of our fundamental beliefs is that children thrive in small educational settings where they are each known as individuals. To this end, Hewens Primary will remain smaller than many local schools so that staff can actively engage with parents, guardians and carers in planning each child's learning journey.

Throughout the School, the children are taught in groups not exceeding thirty in number. In the early stages, these are mainly mixed ability groups catering for children of a similar age. Every group has its own class teacher and spends the majority of lesson time in their own classroom. These are fully furnished and equipped with the highest quality resources. Each class teacher is supported by a Teaching Partner to ensure individual needs are met, allowing each child to make progress at their own pace and in their own way. However, it is recognised that every child needs to be set challenging targets through learning opportunities which allow them to build on existing strengths and overcome any weaknesses.

The magnificent pirate ship is certainly a focal point as far as the playground is concerned. With so much to explore in the various zones during play time, there can be no limit to the children's imagination during free play. Away from the main area, the children also benefit from a very special woodland area which further enhances the curriculum, and has plenty of adventure of its own!

Hewens Primary benefits from bright, light and airy classrooms, and spaces which provide an agile environment to reflect the needs of a modern curriculum.

OUT-OF-HOURS PROVISION

Hewens is committed to providing a significant out-of-hours provision through breakfast clubs and after school activities, boosters, half term and holiday programmes, and trips and events throughout the year.

'Pupils demonstrate good attitudes to their learning. Alongside high teacher expectations, this ensures strong levels of pupil engagement. As a result, pupils make good progress in phonics.'

(Ofsted, June, 2019)

'The school is welcoming, and pupils are confident and respectful.'

(Ofsted, June, 2019)



LIBRARIAN

HEWENS
PRIMARY

The future Applying for a place



We have challenging ambitions for your child and a commitment to you to:

- ☆ Care for your child's safety and wellbeing; contacting you if there are any concerns; keeping you informed of your child's progress and how you can be active partners in your child's learning at home;
- ☆ Provide a balanced and appropriate curriculum to meet your child's individual needs, delivered through high quality teaching and learning;
- ☆ Promote the moral, cultural and social development as well as the academic skills of your child;
- ☆ Provide an organised, effective and well-resourced learning environment within which pupils feel valued and learn to respect and cooperate with one another;
- ☆ Be open and welcoming at all times.

Hewens Primary School will abide by procedures and timescales set by the London Borough of Hillingdon, first allocating places to those children whose Statement of Special Educational Needs names the School specifically. All other applicants will be offered a place providing the number of applications does not exceed the total number of places available for the relevant age group. The Trust, in circumstances where the School is oversubscribed, will allocate places in the order and according to the published oversubscription criteria.

There are a number of ways you can apply for a place:

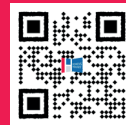
- ☆ Online at <https://www.eadmissions.org.uk>
- ☆ Alternatively you can request a paper application by calling the School Placement and Admissions team on **01895 556644**

For all other enquiries, please contact the School Admissions Officer directly:
JPegg@trhat.org



THE
ROSEDALE
HEWENS
ACADEMY TRUST

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